

4th International Conference “Education Across Borders”

**Education in the 21st Century:
Challenges and Perspectives**

CONFERENCE PROGRAMME



FLORINA

19th – 20th October 2018

CONFERENCE PROGRAMME

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Faculty of Education

Florina

GREECE

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Spyros Bouras, M.Ed., Ph.D. Candidate Dpt. of Elementary Education, UOWM

Alexandros Amprazis, M.Ed., Ph.D. Candidate Dpt. of Early Childhood Education, UOWM

THEMATIC STRANDS

- Language(s), Literature
- History, Culture and Art
- Mathematics, Science and Education for Sustainability
- Educational Sciences
- Social Sciences and Psychology
- Digital Technologies

SUMMARIZING TABLE

Friday 19 th October 2018					
11:00-12:30 1 st Parallel Session(A)					
HALL A1	HALL A2		HALL A3		HALL A4
A1. Mathematics, Science and Sustainability Education	A2. Digital Technologies		A3. Language(s), Literature		A4. Language(s), Literature
12:30-12:45 Coffee Break					
12:45-14:15 2 nd Parallel Session(B)					
HALL A1	HALL A2		HALL A3		HALL A4
B1. Educational Sciences	B2. History, Culture and Art		B3. Educational Sciences		B4. Educational Sciences
14:15-17:00 Lunch Break					
17:00-18:30 3 rd Parallel Session(C)					
HALL A1	HALL A2	HALL A3	HALL A4	HALL A5	HALL A6
C1. Mathematics, Science and Sustainability Education	C2. Digital Technologies	C3. Language(s), Literature	C4. Educational Sciences	C5. Refugee Students Language support. XENIOS ZEUS European Programme. Needs for development of new teaching material	C6. Junior Research Session
Poster Session					
18:30-19:00 Coffee Break					
19:00-21:00 Opening Ceremony					
Plenary Session					
Greetings					
The Homeopathic Principle of the Telephus Myth, and its Implementation in the Balkan Educational Mechanisms from Mid C19 to C21					
Nikos P. Terzis, Emeritus Professor of Aristotle University of Thessaloniki					
MUSIC EVENT					

Saturday 20 th October 2018				
9:00-10:30 4 th Parallel Session(D)				
HALL A1	HALL A2	HALL A3	HALL A4	
D1. Social Sciences and Psychology	D2. Mathematics, Science and Sustainability Education	D3. Language(s), Literature	D4. Language(s), Literature	
10:30-11:00 Coffee Break				
11:00-12:30 5 th Parallel Session (E)				
HALL A1	HALL A2	HALL A3	HALL A4	HALL A5
E1. Mathematics, Science and Sustainability Education	E2. Language(s), Literature	E3.Language(s), Literature	E4. Educational Sciences	E5. Educational Sciences
12:30-12:45 Coffee Break				
12:45-14:15 6 th Parallel Session (F)				
HALL A1	HALL A2	HALL A3	HALL A4	HALL A5
F1. Educational Sciences	F2. Educational Sciences	F3. Language(s), Literature	F4. Mathematics, Science and Sustainability Education	F5. Social Sciences and Psychology
Poster Session				
14:15-16:00 Lunch Break				
16:00-17:30 7 th Parallel Session(G)				
HALL A1	HALL A2	HALL A3	HALL A4	
G1. Educational Sciences	G2. Language(s), Literature	G3. Mathematics, Science and Sustainability Education	G4. Language(s), Literature	
17:30-19:00 8 th Parallel Session (H)				
HALL A1	HALL A2	HALL A3	HALL A4	
H1. Educational Sciences	H2. History, Culture and Art	H3. History, Culture and Art	H4. Digital Technologies	
19:00-19.30 Conclusions of the Conference				

09:00-11:00

Registration

11:00-12:30

A1 1st Parallel Session

HALL A1

Mathematics, Science and Sustainability Education

Chairs:

Konstantinos Nikolantonakis & Arto Adili

Aggeliki Garantzioti, Konstantinos Nikolantonakis

Mathematics and art with primary school students

Arto Adili, Lorena Margo

Calculating elementary limits using the pythagorean theorem and similar triangles

Metodi Glavche, Aleksa Malcheski, Risto Malcheski

Working with mathematically gifted students in the initial education

Sonja Chalamani, Marzanna Seweryn-Kuzmanovska, Elena Kotevska

Realization in teaching mathematics by applying games

Anthoula Gkertsaki

The cognitive representations of students when they solving mathematic problems

Discussion

11:00-12:30

A2 1st Parallel Session

HALL A2

Digital Technologies

Chairs:

Dimitrios Psillos & Josif Petrovski

Simos Anagnostakis

"Research and Planning a Framework for Pre-service Primary Education Teachers in Educational Robotics"

Łukasz Tomczyk

Digital literacy and safety in the Internet from the perspective of teachers of stage II of education in Poland

Josif Petrovski, Kristina Petrovska

Screen vs. Paper. Can technology change the way students learn?

Angeliki Samanta, Dimitrios Psillos

Greek primary teachers' practices following professional development program

Discussion

11:00-12:30

A3 1st Parallel Session

HALL A3

Language(s), Literature

Chair:

Stavros Kamaroudis & Silvana Neshkovska

Elizabeta Bandilovska, Ljuzim Ademi

The lexemes porfir (porphyrous) and purpur (purple) in Macedonian and Albanian

Lorena Robo

Challenges of assessment and evaluation in higher education in Korça city – A case study

Milena Kasaposka-Chadlovsk

Causative Attributive Constructions in French Language and their Equivalents in Macedonian Language

Silvana Neshkovska

“Taming” collocations in EFL/ESL arena

Discussion

11:00-12:30

A4 1st Parallel Session

HALL A4

Language(s), Literature

Chairs:

Polyxeni Manoli & Biljana Gramatkovski

Lela Ivanovska

The importance of teaching ‘Bottom up’ listening skills

Spyros Bouras

The Greek Language Education in Albania: Presentation of a professional development context for Greek Language Teachers

Chionia Frantzezou

Identifying Intercultural elements in English language textbooks of the 5th and 6th grade of primary school in Greece

Catherine Kanellopoulou

Engage and Conquer: how the use of the Internet can engage students and increase their long-term vocabulary retention

Biljana Gramatkovski, Jasminka Kochoska

Early development of bilingualism

Discussion

12:30-12:45

COFFEE BREAK

12:45-14:15

B1 **2nd Parallel Session**
HALL A1

Educational Sciences

Chairs:

Stamatis Gargalianos, Jove Talevski & Kostas Kasvikis

Kostas Kasvikis, Zoi Godosi, Liana Gkelou, Elena Efeoglou
An interdisciplinary collaboration for an educational program at the
Archaeological Museum of Florina

Sabit Vejseli, Vildane Sulejmani, Emil Sulejmani, Muamer Alla
Challenges and priorities of education in the following period

Stamatis Gargalianos
Music and theatre in the early childhood education: a specific game
as a basic tool in music education

Glyka Dionysopoulou, George Deliopoulos
Learning through play: experiential learning activities and games for
History and Ancient Greek Literature

Vladimir Talevski, Marieta Petrova
Hearing and experiencing the music with children from preschool age

Discussion

12:45-14:15

B2 **2nd Parallel Session**
HALL A2

History, Culture and Art

Chairs:

Ifigenia Vamvakidou & Kristijan Veljanov

Kristijan Veljanov
Tomorrow's active citizens- today's active students: lessons of the
past

Ivan Nikolić
Aristotle before and after the formal education

Konstantinos Tsoumitas, Ifigenia Vamvakidou, Petra Ntonou
Border's fairy tales as common narratives

Evaggelia Aristeidou
The bands and musicians of Florina (1912-)

Discussion

12:45-14:15

B3 2nd Parallel Session

HALL A3

Educational Sciences

Chairs:

Vassiliki Papadopoulou & Daniela Andonovska-Trajkovska

Pavlos Stavridis

"The students' views of the University of Western Macedonia for their Teaching Practice Program (third Phase)"

Georgios Klokidis

The Greek school of Zemun

Sophia Furlari

Learning-related results of the Erasmus+ International Credit Mobility: the experience of Aristotle University of Thessaloniki

Daniela Andonovska-Trajkovska

Deconstruction and Reconstruction of Texts - Methods for University Students' Critical Literacy Development

Discussion

12:45-14:15

B4 2nd Parallel Session

HALL A4

Educational Sciences

Chairs:

Dimitris T. Zachos & Kostis Tsioumis

Elena Sotiropoulou, Kostis Tsioumis, Ifigeneia Vamvakidou

Pupils are painting the Citizenship in Florina

Evangelia Seira

Possibilities of developing citizenship at the Greek Lyceum: A research approach to students' views

Dimitris T. Zachos, Maria Patsikouridi

Positive Discrimination Policies in Education: The Case of Greece

Triantafyllia Georgiadou, Dimitris Pnevmatikos

The existence of emotions in afterlife: A developmental study

Panagiota Christodoulou, Dimitrios Pnevmatikos, Nikolaos Fachantidis

Trust in Human-Robot Interaction: A systematic review

Discussion

14:15-17:00 LUNCH BREAK

17:00-18:30

C1 3rd Parallel Session
HALL A1

Mathematics, Science and Sustainability Education

Chairs:

Charalampos Lemonidis & Konstantinos P. Christou

Charalampos Lemonidis, Aikaterini Vassiou, Ioanna Theofanidou

3rd Grade Primary School students' perceptions about book of mathematics: Relationships with motivation and emotion

Vasileios Tzirtziganis

The articulation between arithmetic and algebraic thinking

Ioanna Lemoni, Charalampos Lemonidis, Konstantinos P. Christou

Mental calculation strategies for addition and subtraction with integers

Aikaterini Stamou

Reading Comprehension and Vividness of Visual Imagery as Predictors of 5th-grade students' Fraction Representation Competence

Maria Ach. Karagiorgou, Konstantinos P. Christou

The Spontaneous Focusing On quantitative Relations (SFOR) on preschool children

Discussion

17:00-18:30

C2 3rd Parallel Session
HALL A2

Digital Technologies

Chairs:

Konstantinos Kalemis & Rafail Prodani

Anastasios Ntivanidis, Dimitrios Fourkiotis, Antonios Mihakos

I.C.T: A teaching proposal with the use of Padlet

Konstantinos Kalemis, Maria Bottis

Creation and the use of a lending e-library in Refugee Reception Centers as an alternative way of their social inclusion-rights and challenges

Nikolas Soutopoulos

A small-scale research about skype as a synchronous social medium and its use and writing practices as an educational tool

Georgia Papatsiakmaki-Kofidou, Dimitris Danielidis, Dimitris Solakis, Georgios Palaigeorgiou

"An educational program based on the use of ICT & Embodied Learning to clarify misunderstandings of students of 6th grade as far as area and perimeter concerns"

Rafail Prodani, Blerina Çeliku, Klea Prodani

"Use of ICT in high schools case study: "Korca region""

Discussion

17:00-18:30

C3 3rd Parallel Session

HALL A3

Language(s), Literature

Chairs:

Polyxeni Manoli & Alexandra Anastasiadou

Alexandra Anastasiadou, Konstantina Iliopoulou

Early Foreign Language Learning: Its contribution to the development of students' cognitive development

Chrysanthi Markou

Reflecting on learning Greek as a foreign language in a Digital Learning Environment

Polyxeni Manoli, Chrysoula Kavga

Improving EFL students' listening and speaking skills through strategy and song use

Jasmina Vasilevska, Elena Sotirov, Valentina Bogojovksa,

Natasha Kotevska, Vesna Trajkovska, Kristijan Veljanov

Challenges in L2 learning & teaching in the combined high school "Taki Daskalo" in Bitola

Argyro Andria, Eleni Griva, Isaak Papadopoulos

Language skills and Strategies: A Needs Assessment study of FL learners in Greek Secondary Education

Discussion

17:00-18:30

C4 3rd Parallel Session

HALL A4

Educational Sciences

Chairs:

Dobri Petrovski & Fabiola Kadi

Ioannis Tsompanopoulos, Konstantinos Asikis

"Lesson Folder" of Religious studies at primary school: A new school text book – challenge for a Greek school and its students' education

Miroslav Kuka, Dobri Petrovski, Metodija Stojanovski

Structural and strategic changes in the process of educational development

Vasiliki Papadopoulou, Aggeliki Sakellariou, Christina Koutsou

Promoting reflection: analysis of critical incidents from students' practice

Irena Nikaj

Early childhood education in Albania: The outcomes and new perspectives in Korca's region

Discussion

17:00-18:30

**C5 Round Table- Thematic session
A5**

Refugee Students Language support. XENIOS ZEUS
European Programme.
Needs for development of new teaching material

Chairs:

Konstantinos Dinas, Konstantinos Konstantopoulos, Nikos Akritidis, Nektaria Palaologou

Translation of Round Table: Maria Lontou, Athanasia Angeli

Anastasia Patsiou & Konstantinos Konstantopoulos
Refugee students at schools of Western Macedonia

Nikos Akritidis
Refugee students in Greek school: mapping the situation in Central Macedonia, needs and suggestions

Vassiliki Papadopoulou & Nektaria Palaologou
Teachers' Education and Needs for their training about Refugee Education:
University of Western Macedonia as an example

Christos Papias
Presentation of Language Supportive Material NEFELI for Refugee Students:
Diavata spot as a case study

Closure-Discussion with the audience

17:00-18:30

**3rd Parallel Session
HALL A6**

Junior Research Session

17:00-18:30

POSTER SESSION

FOYER

Vasilika Pojani, Robert Stratoberdha

Increasing English Pronunciation Confidence through in and out-of-classroom Practice Activities

Suela Koça

Some important issues on idiom acquisition

Pavlo Cicko, Mihallaq Zilexhiu

Communicative and cultural competence in learning French as a foreign language for the Albanian natives attitudes and practices

Georgia Karountzou, Aikaterini Tsetsekou, Sofia Lagonikou

Movie stories: insights for collective and individual movie analysis

Helena Lubonja

The linguistic interference of Albanian language with the Greek language among consecutive bilingual children

Nikolas Georgitsis

Greek-speaking education in Europe: cases of Sweden, Germany, Belgium – France and Albania (Case Studies)

Fitore Malaj Abdyl

Perception of organisational justice and teacher job satisfaction

Alma Karasaliu

(Not) using Translation during EFL Teaching A Study Case in some Albanian High Schools

Benita Stavre, Vasilika Pojani

Alternative Assessment: Enhancement of the use of foreign language learning strategies

Olger Brame

Evaluation and recognition of Albanian teachers' linguistic and communicative difficulties

18:30-19:00

COFFEE BREAK

19:00-21:00

OPENING CEREMONY

Greetings

Plenary Session

The Homeopathic Principle of the Telephus Myth, and its Implementation in the Balkan Educational Mechanisms from Mid C19 to C21

Nikos P. Terzis, Emeritus Professor
of Aristotle University of Thessaloniki, GREECE

MUSIC EVENT

09:00-10:30

D1 4th Parallel Session

HALL A1

Social Sciences and Psychology

Chairs:

Georgia Stephanou & Ristić Milica

Marieta Petrova

21st century education in rapidly changing world

Anna Lezgidou

The relation between empathy and musical preferences at the beginning and the end of adolescence

Ristić Milica, Zlatković Blagica

Exam coping strategies among Pedagogical faculty students

Georgia Stephanou, Fotini Tsoni

Metacognition and performance in Language and Mathematics: The interactive role of hope and self-efficacy

Discussion

09:00-10:30

D2 4th Parallel Session

HALL A2

Mathematics, Science and Sustainability Education

Chairs:

Konstantinos P. Christou & Anastasios Zoupidis

Aggeliki Garantzioti, Niki Diamanti

The strange story of numbers

Despoina Chavouzi

Mental Percentage Calculation Performance of 10th Grade students in Greece - Report of a Small-Scale Study

Chrysoula Samata

A social semiotic approach in mathematic problem solving of elementary school students with autism spectrum disorders

Apostolos Popotis

The Chinese abacus in the light of instrumental genesis

Discussion

09:00-10:30

D3 4th Parallel Session

HALL A3

Language(s), Literature

Chairs:

Dimitra Karoulla-Vrikki & Daniela Andonovska-Trajkovska

Dimitra Karoulla-Vrikki, Giorgos Georgiou

Government translation and interpretation in Cyprus: the interpreters' perspective

Christina Sidiropoulou, Ifigeneia Pagouni, Kostas D. Dinas

Multimodal texts and linguistic development in preschool education: Comic's impact to oral language skills

Nikolas Soutopoulos

Differentiated instruction: Greek as a foreign/second language for refugee children in primary schools in Greece (Case Study)

Georgia Gavriilidou, Ioanna Kopsidou

Developing speaking skills in a multilingual and multicultural classroom: the A1 and C1 level for Greek as a second/foreign language

Discussion

09:00-10:30

D4 4th Parallel Session

HALL A4

Language(s), Literature

Chairs:

Angeliki Kiliari & Anastasia G. Stamou

Anastasia G. Stamou, Angeliki Kiliari

The public discourses on the language education of refugee children: Ethnocentrism vs. philanthropism and inclusion vs. transition

Anatoli – Rafailia Deligiorgi

Representations of refugees in times of crisis. A Critical Discourse Analysis in Greek newspapers

Christina Maligkoudi

Issues of language socialization and language acquisition among Italians in Greece

Christopher Lees

Doing gender on Facebook: The case of Greek secondary school pupils and potential applications in the classroom

Christos Alexopoulos, Anastasia G. Stamou

Gender representations and language education: The case of the primary school textbook for the teaching of Greek language in the first grade

Discussion

10:30-11:00

COFFEE BREAK

11:00-12:30

E1 **5th Parallel Session**
HALL A1

Mathematics, Science and Sustainability Education

Chairs:

Penelope Papadopoulou & Antonio Kirkov

Antonio Kirkov

Contemporary teaching and evaluation methods in dental student's science education

Georgios Ampatzidis, Despoina Georgakopoulou, Georgia Kapsi

Clitoris, the Unknown: Tracing students' knowledge of reproductive physiology and anatomy

Maria-Christina Kasimati, Marida Ergazaki

Combining biology education & education for sustainability in preschool: Insights from the 3rd cycle of a design research study

Eftychia Valanidou, Marida Ergazaki, Renia Gasparatou

Designing a philosophy-inspired learning environment for biological classification

Alexandros Amprazis, Penelope Papadopoulou

Attitudes towards plants: Evaluating the intensity of the "plant blindness" phenomenon in Greek primary schools

Discussion

11:00-12:30

E2 **5th Parallel Session**
HALL A2

Language(s), Literature

Chairs:

Eleni Griva & Bisera Kostadinovska-Stojchevska

Bisera Kostadinovska-Stojchevska

Cultural awareness in foreign language teaching

Athanasia Angeli

Teaching Greek as second or other language: Translanguaging in and out of multilingual classroom

Ioannis Giantsidis

Translanguaging captivates the whole classroom

Eleni Griva, Ifigenia Kofou

The Intercultural Portfolio as a tool for developing/assessing learners' multilingual/multicultural skills and strategies

Isaak Papadopoulos

Understanding intercultural communication of teenaged students: focus on persuasive strategies

Discussion

11:00-12:30

E3 5th Parallel Session

HALL A3

Language(s), Literature

Chairs:

Triantafyllos H. Kotopoulos & Anastasia G. Stamou

Christos Tsantakis, Triantafyllos Kotopoulos

Creative writing and speech as part of creative leadership in educational management

Vyron Pissalidis

Intercultural aspects on Tradition and History in Italian and Greek Literature. An Approach to Intercultural Communication through Comparative Literature

Natalija Pop Zarieva

The Endurance of the Gothic: The Romantics' Contribution to the Vampire Myth and its Progenies in the 21st Century Culture

Stavroula Lithoxoidou, Emmanouil Koutouzis

The influence of organizational culture and leadership style on job satisfaction and organizational commitment of teachers in primary education

Discussion

11:00-12:30

E4 5th Parallel Session

HALL A4

Educational Sciences

Chairs:

Petros Kariotoglou & Arjan Kamburi

Arjan Kamburi

Self efficacy and reflections about study program of pre service elementary teachers

Vasiliki Papadopoulou, Evmorfia Kipouropoulou

Images of teachers' professional role through the study of students' Teaching Practicum Records at the Department of Primary Education of the University of Western Macedonia

Christina Tsaliki, George Malandrakis, Petros Kariotoglou

Studying the impact of a Professional Development Program on Science teachers' practices

Eirini-Maria Bolla, George Iordanidis

Organizational commitment of Primary Education teachers and the effect of job satisfaction on it

Aikaterini Balasi, George Iordanidis

"Assessing Five Dimensions of Professional Learning Communities: An empirical study in Greek Educational Context"

Discussion

11:00-12:30

E5 *5th Parallel Session*

HALL A5

Educational Sciences

Chairs:

Ioannis Thoidis & Valentina Gulevska

Evangelia Triantafyllou

How can project-based learning cultivate students' 21st Century Skills?

Georgios Lainakis, Ioannis Thoidis

School recess as school leisure time and school utilization: pupils' perceptions

Vasiliki Theoharopoulou, Polyxeni Manoli, Klio Semoglou

Creative thinking in young students

Kristina Petrovska, Josif Petrovski

Parent's reflections on the use of descriptive assessment in the elementary schools

Valentina Gulevska

Conflict Management in Education

Discussion

12:30-12:45

COFFEE BREAK

12:45-14:15

F1 *6th Parallel Session*

Hall A1

Educational Sciences

Chairs:

Ifigenia Kofou & Klio Semoglou

Kyriaki Selemidou, Maria Peikou, Klio Semoglou

Writing and graphomotor skills in Attention-Deficit Hyperactivity Disorder

Angeliki Lithoxoidou

Visual Literacy Practices in Teaching Communication and Feelings Management

Polymnia Kopatzidou-Lemonidou

How does motor development affects language acquisition. The role of early treatment

Foteini Kagioglou

Teaching Social Sciences in the Second Chance School

Discussion

12:45-14:15

F2 6th Parallel Session

Hall A2

Educational Sciences

Chairs: **Ioannis Karras & Aleksandra Anđelković**

Vasilios Zorbas, Ioannis Karras

Crafting a cultural identity through social location maps

Aleksandra Anđelković, Daliborka Popović

Formal Intercultural Education: Challenges and Perspectives

Georgia Fountoulaki, Argyro-Maria Skourmalla

A Critical Activity in a Non-Formal Educational Setting: The Case of a Refugee Camp

Suela Ibraimllari Dinellari, Esmerina Ibraimllari

The philosophy of education within the context of polyglottism and philosophy for children

Discussion

12:45-14:15

F3 6th Parallel Session

Hall A3

Language(s), Literature

Chairs: **Benita Stavre & Dora Chostelidou**

Dora Chostelidou

Assessment methods and purposes in the EFL classroom:
Teachers' perceptions, attitudes, and challenges

Eleni Manoli, Dora Chostelidou

The holistic impact of alternative assessment on students with learning differences: the case of implementing an e-portfolio

Evmorfia Kipouropoulou

Primary School teachers' perceptions about refugee children inclusion in Greek Schools and intercultural competencies in the context of Education for All

Anastasia Papapostolou

The employment of an innovative curriculum within the framework of young refugees' learning in a non-formal educational setting

Discussion

12:45-14:15

F4 6th Parallel Session

Hall A4

Mathematics, Science and Sustainability Education

Chairs:

Vasileios Sotiroudas & Jove Dimitrija Talevski

Jove Dimitrija Talevski, Natalija Aceska

Competencies for Sustainable Development among Science Teachers in Primary School

Konstantinos Kalemis, Anna Kostarelou

Using local libraries as a tool for sustainable development of Smart Cities in the integration and the acculturation of the refugees

Aggeliki Makatsori, George Malandrakis

Florina citizens' views and suggestions regarding the sustainability of their place

Lamprini Vasou, Konstantinos Kasvikis

Primary students' views about sustainability aspects of Kastoria's urban landscape as seen through their drawings

Vasileios Sotiroudas, Ioannis Garitsis

Outdoor Education as an Entry Field of Intercultural Education in the Framework of School Evolution towards Sustainability

Discussion

12:45-14:15

F5 6th Parallel Session

Hall A5

Social Sciences and Psychology

Chairs:

Konstantinos Tsioumis & Gordana Stojanoska

Magdalini Vampa

The impact of a school leader's political skills at work

Gordana Stojanoska, Zlatko Zhoglev

The social consequences of using social networks sites: spreading fear through apocalyptic proclamations and prophecies

Jordan Jorgji, Dalina Jashari

Albanian public opinion on European Union: a pilot research study on Korça region

Apostolia Matziouri, Stavros Kamaroudis, Konstantinos Tsioumis

Women in school leadership: Visions and expectations

Discussion

12:45-14:15

POSTER SESSION

Eleni Lappa

The teaching of Logarithms in upper Secondary school using various didactic tools

Juliana Çyfeke

Linguistic transfer in EFL; translation issues viewed in corpus-based discourse

Sevdije Sadiku

Factors affecting teacher motivation

Nikolas Georgitsis

A survey of Pomak (parents') views on Greek language teaching at elementary school (Minority Primary Schools)

Dorela Kaçauni

Evaluation process of some students' types of writing in Higher Education

Danijela Zdravković

Education in the context of old age and ageing issues in southern Serbia (sociological approach)

Eriola Qafzezi

Developing translation competence in Albanian students studying EFL at university level

Fabiola Kadi, Helona Pani

Spiritual and intellectual enlightenment in Albanians – Protestants' contribution in Albanians' education

14:15-16:00

LUNCH BREAK

16:00-17:30

G1 7th Parallel Session
Hall A1

Educational Sciences

Chairs:

Aikaterini Dimitriadou & Dean Iliev

Dean Iliev

Using methodological triangulation for validation of teacher research

Florina Shehu

The impact of research on educational work and the professional development of the teacher

Stella Chantzi

Draft Ekpaideytikos Omilos Plans: Content and Findings

Evmorfia Nikiforidou

Curricula: The perspectives of candidate teachers regarding the value of Religious Education

Discussion

16:00-17:30

G2 7th Parallel Session

Hall A2

Language(s), Literature

Chairs:

Alexandros Akritopoulos & Suncica Denić

Alexandros Akritopoulos, Sophia Ioannidou, Eleni Laskaraki

Teaching literature at the Ecclesiastical High School- Lyceum of Florina

Natalija Pop Zarijeva

'The Rose Sultana of the Nightingale': Oriental images, characters and setting in Byron's *The Giaour*

Suncica Denić, Sena Mihailović

The impact and contribution of the literature on the development of humanistic, intercultural and national values in education

Triantafyllos H. Kotopoulos, Eva K. Batsara

"The conceptual compliance of the terms Humor, Creativity, Creative Writing and Limerick and their implementing potential in school environments"

Discussion

16:00-17:30

G3 7th Parallel Session

Hall A3

Mathematics, Science and Sustainability Education

Chairs:

Anna Spyrtou & George Malandrakis

Eleftheria Drongiti, Anna Spyrtou, Leonidas Manou

Assessing a Primary Teacher's Modeling Competence Developed in a Nanotechnology Training Course

Panagiota Zachou, Anna Spyrtou, Leonidas Manou

Primary Student Teachers' Scientific Literacy Development in an Open Inquiry Training Program

Antonios Strangas, Anastasios Zoupidis, Penelope Papadopoulou, Petros Kariotoglou

In-service Early Childhood Education teachers practices in Science Education

Anastasios Zoupidis, Konstantinos Soultanis

Can children in kindergarten use the Control of Variables Strategy method? The case of floating and sinking phenomena

Varvara Toura

How Did Probability Theory Emerge in the Modern Greek State?

Discussion

16:00-17:30

G4 7th Parallel Session

Hall A4

Language(s), Literature

Chairs:

Christina Maligkoudi & Biljana Milovanovic Živak

Stephanos Michailidis

The football article: a teaching scenario for the Primary School

Christina Maligkoudi, Niki Panteliou

Implementing innovative teaching methods in Greek as L2 in the School of Modern Greek in Aristotle University of Thessaloniki

Vicky Kantzou

Expository writing in Modern Greek: A developmental study

Ioannis Papadakis, Aggeliki Sakellariou

The argumentative article: a teaching scenario for the Primary School

Biljana Milovanovic Živak

The influence of modern technology on the language and literature teaching, challenges and prospects

Discussion

17:30-19:00

H1 8th Parallel Session

Hall A1

Educational Sciences

Chairs:

Anastasia Kappatou & Jove D. Talevski

Anastasia Kappatou

Introducing an inquiring way of thinking in primary school: the case of the Innovation Group "Young Scientists in Action"

Polyxeni Malliou

Field trips and guided tours as a means to inform and educate students

Chrysoula Karampatzaki, Florentia Antoniou

Academic teaching practices in Mathematical Courses: the case of Aristotle University of Thessaloniki

Jasminka Kochoska, Biljana Gramatkovski

The greatest enemies of successful learning in the classroom

Milena Pejchinovska, Jove D. Talevski, Violeta Janusheva

Successful in-class communication and students' achievement in the learning process

Discussion

17:30-19:00

H2 8th Parallel Session

Hall A2

History, Culture and Art

Chairs:

Sofia Iliadou-Tachou & Andreas Kotsakis

Germanos Vasileiadis, Ifigeneia Vamvakidou, Ilias Sailakis

National representations of the Balkan area in the covers of «The Illustrated History» magazine (2009-2018)

Myria A. Constantinidou

Monuments have their own stories: approaching historical literacy in primary education in Cyprus through the incorporation and the study of monumental sites

Paraskevi Pougariidou

A walk in the streets of Florina: a local history project for primary school pupils

Efstathios Tsiompanos

Ottoman domination in Florina – Educational material for the local history of Florina (primary education)

Paraskevi Pougariidou

Walking by the cormorants

Discussion

17:30-
19:00

H3 8th Parallel Session

Hall A3

History, Culture and Art

Chairs:

Nikolas Tamoutselis & Emilj Sulejmani

Emilj Sulejmani, Maja Raunik-Kikrov, Vesna Makasevska

Cultural Education in Multireligious Society

Konstantinos Arapidis

Prespa's borders-cultural case study

Andreas Kotsakis, Nikolaos Liazos

The period 1912 - 1922 in Turkish and Greek school history textbooks

Zoran Dimić

Education and the sense of hearing

Nikolas Tamoutselis

The Balcony railings in Florina: The Custom metal art in borders area

Discussion

17:30-19:00

H4 **8th Parallel Session**

Hall A4

Digital Technologies

Chairs:

Vasilios Zorbas & Biljana Cvetkova Dimov

**Vasileios Mastrogiannidis, Ioannis Tsompanopoulos,
Alkmini Gogou, Georgios Palaigeorgiou**

"The mysterious garden": an interactive game of augmented reality for vocabulary learning in English as a second / foreign language through natural interfaces

Asimina Andrikou, Dimitrios Geros, Efthalia Gerou

Historical and Environmental Education through video games: A teaching proposal for the nuclear destruction of Hiroshima and Nagasaki in Primary Education

Athanasios Karasimos, Vasilios Zorbas

From multi-genres computer games to multi-skills language teaching and learning: A theoretical proposal

Biljana Cvetkova Dimov

Using Visual Art Activities in Social-pedagogical Work

Discussion

19:00-19:30

Conclusions of the Conference

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