4th International Conference "Education Across Borders"

Education in the 21st Century: Challenges and Perspectives

CONFERENCE PROGRAMME



FLORINA

19th – 20th October 2018

1st Day, Friday, 19th October 2018

09:00-11:00	Registration
11:00-12:30	A1 1 st Parallel Session HALL A1 Mathematics, Science and Sustainability Education
Chairs:	Konstantinos Nikolantonakis & Arto Adili
	Aggeliki Garantzioti, Konstantinos Nikolantonakis Mathematics and art with primary school students
	Arto Adili, Lorena Margo Calculating elementary limits using the pythagorean theorem and similar triangles
	Metodi Glavche, Aleksa Malcheski, Risto Malcheski Working with mathematically gifted students in the initial education – first part
	Sonja Chalamani, Marzanna Seweryn-Kuzmanovska, Elena Kotevska Realization in teaching mathematics by applying games
	Anthoula Gkertsaki The cognitive representations of students when they solving mathematic problems
	Discussion
11:00-12:30	A2 1 st Parallel Session HALL A2 Digital Technologies
Chairs:	Dimitrios Psillos & Josif Petrovski
	Simos Anagnostakis "Research and Planning a Framework for Pre-service Primary Education Teachers in Educational Robotics"
	Łukasz Tomczyk Digital literacy and safety in the Internet from the perspective of teachers of stage II of education in Poland
	Josif Petrovski, Kristina Petrovska Technology vs. Paper. Can modern times change the way students learn?
	Angeliki Samanta, Dimitrios Psillos Greek primary teachers' practices following professional development program
	Discussion

1st Day, Friday, 19th October 2018

11:00-12:30

A3 1st Parallel Session HALL A3 Language(s), Literature

Chair: Stavros Kamaroudis & Silvana Neshkovska

Elizabeta Bandilovska, Ljulzim Ademi The lexemes porfir (porphyrous) and purpur (purple) in Macedonian and Albanian

Milena Kasaposka-Chadlovska Causative Attributive Constructions in French Language and their Equivalents in Macedonian Language

Eriola Qafzezi Developing translation competence in Albanian students studying EFL at university level

Silvana Neshkovska "Taming" collocations in EFL/ESL arena

11:00-12:30	A4 1 st Parallel Session HALL A4 Language(s), Literature
Chairs:	Polyxeni Manoli & Biljana Gramatkovski
	Lela Ivanovska The importance of teaching 'Bottom up' listening skills
	Spyros Bouras The Greek Language Education in Albania: Presentation of a professional development context for Greek Language Teachers
	Chionia Frantzezou Identifying Intercultural elements in English language textbooks of the 6th grade of primary school and 1st grade of secondary school
	Catherine Kanellopoulou Engage and Conquer: how the use of the Internet can engage students and increase their long-term vocabulary retention
	Biljana Gramatkovski, Jasminka Kochoska Early development of bilingualism
	Discussion

1st Day, Friday, 19th October 2018

12:30-12:45	COFFEE BREAK
10.45 44.45	P.1 and Parallel Cassian
12:45-14:15	B1 2 nd Parallel Session HALL A1
	Educational Sciences
Chairs:	Stamatis Gargalianos & Jove Talevski
	Sabit Vejseli, Vildane Sulejmani, Emil Sulejmani, Muamer Alla Challenges and priorities of education in the following period
	Stamatis Gargalianos Music and theatre in the early childhood education: a specific game as a basic tool in music education
	Glyka Dionysopoulou, George Deliopoulos Learning through play: experiential learning activities and games for History and Ancient Greek Literature.
	Vladimir Talevski, Marieta Petrova Hearing and experiencing the music with children from preschool age
	Discussion
12:45-14:15	B2 2 nd Parallel Session HALL A2
	History, Culture and Art
Chairs:	lfigenia Vamvakidou & Kristijan Veljanov
	Germanos Vasileiadis, Ifigeneia Vamvakidou, Ilias Sailakis National representations of the Balkan area in the covers of «The Illustrated History» magazine (2009-2018)
	Kristijan Veljanov Tomorrow's active citizens- today's active students: lessons of the past
	Ivan Nikolić Aristotle before and after the formal education
	Konstantinos Tsoumitas, Ifigenia Vamvakidou, Petra Ntonou Border's fairy tales as common narratives
	Evaggelia Aristeidou The bands and musicians of Florina (1912-)
	Discussion

	1 st Day, Friday, 19 th October 2018
12:45-14:15	B3 2 nd Parallel Session HALL A3 Educational Sciences
Chairs:	Vassiliki Papadopoulou & Daniela Andonovska-Trajkovska
	Vassiliki Papadopoulou, Pavlos Stavridis "The students' views of the University of Western Macedonia for their Teaching Practice Program (third Phase)"
	Georgios Klokidis The Greek school of Zemun
	Sophia Fourlari Learning-related results of the Erasmus+ International Credit Mobility: the experience of Aristotle University of Thessaloniki
	Arjan Kamburi Self efficacy and reflections about study program of pre service elementary teachers
	Daniela Andonovska-Trajkovska Deconstruction and Reconstruction of Texts - Methods for University Students' Critical Literacy Development
	Discussion
12:45-14:15	B4 2 nd Parallel Session HALL A4 Educational Sciences
Chairs:	Dimitris T. Zachos & Kostis Tsioumis
onans.	Elena Sotiropoulou, Kostis Tsioumis, Ifigeneia Vamvakidou Pupils are painting the Citizenship in Florina
	Evangelia Seira Possibilities of developing citizenship at the Greek Lyceum: A research approach to students' views
	Dimitris T. Zachos, Maria Patsikouridi Positive Discrimination Policies in Education: The Case of Greece
	Triantafyllia Georgiadou, Dimitris Pnevmatikos The existence of emotions in afterlife: A developmental study
	Panagiota Christodoulou, Dimitrios Pnevmatikos, Nikolaos Fachantidis Trust in Human-Robot Interaction: A systematic review
	Discussion

1 st Day,	Friday,	19 th	Octobe	r 2018
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14:15-17:00 LUNCH BREAK

17:00-18:30	C1 3 rd Parallel Session HALL A1
	Mathematics, Science and Sustainability Education
Chairs:	Charalampos Lemonidis & Konstantinos P. Christou
	Charalampos Lemonidis, Aikaterini Vassiou, Ioanna Theofanidou 3rd Grade Primary School students' perceptions about book of mathematics: Relationships with motivation and emotion
	Vasileios Tzirtziganis The articulation between arithmetic and algebraic thinking
	Ioanna Lemoni, Charalampos Lemonidis, Konstantinos P. Christou Mental calculation strategies for addition and subtraction with integers
	Aikaterini Stamou, Charalambos Lemonidis Reading Comprehension and Vividness of Visual Imagery as Predictors of 5th-grade students' Fraction Representation Competence
	Maria Ach. Karagiorgou, Konstantinos P. Christou The Spontaneous Focusing On quantitative Relations (SFOR) on preschool children
	Discussion
17:00-18:30	C2 <i>3rd Parallel Session</i> HALL A2 Digital Technologies
Chairs:	Konstantinos Kalemis & Rafail Prodani
	Anastasios Ntivanidis, Dimitrios Fourkiotis, Antonios Mihakos I.C.T: A teaching proposal with the use of Padlet
	Konstantinos Kalemis, Maria Bottis Creation and the use of a lending e-library in Refugee Reception Centers as an alternative way of their social inclusion-rights and challenges
	Nikolas Soutopoulos A small-scale research about skype as a synchronous social medium and its use and writing practices as an educational tool
	Georgia Papatsiakmaki-Kofidou, Dimitris Danielidis, Dimitris Solakis, Georgios Palaigeorgiou "An educational program based on the use of ICT & Embodied Learning to clarify misunderstandings of students of 6 th grade as far as area and perimeter concerns"
	Rafail Prodani, Blerina Çeliku, Klea Prodani "Use of ICT in high schools case study: "Korca region""
	Discussion

	1 st Day, Friday, 19 th October 2018
17:00-18:30	C3 3 rd Parallel Session HALL A3 Language(s), Literature
Chairs:	Polyxeni Manoli & Alexandra Anastasiadou
	Alexandra Anastasiadou, Konstantina Iliopoulou Early Foreign Language Learning: Its contribution to the development of students' cognitive development
	Chrysanthi Markou Reflecting on learning Greek as a foreign language in a Digital Learning Environment
	Polyxeni Manoli, Chrysoula Kavga Improving EFL students' listening and speaking skills through strategy and song use
	Jasmina Vasilevska, Elena Sotirov, Valentina Bogojovksa, Natasha Kotevska, Vesna Trajkovska, Kristijan Veljanov Challenges in L2 learning & teaching in the combined high school "Taki Daskalo" in Bitola
	Argyro Andria, Eleni Griva, Isaak Papadopoulos Language skills and Strategies: A Needs Assessment approach of FL learners in Greek
	Discussion
17:00-18:30	C4 3 rd Parallel Session HALL A4 Educational Sciences
Chairs:	Dobri Petrovski & Fabiola Kadi
	Fabiola Kadi, Helona Pani Spiritual and intellectual enlightenment in Albanians – Protestants' contribution in Albanians' education
	Ioannis Tsompanopoulos, Konstantinos Asikis "Lesson Folder" of Religious studies at primary school: A new school text book – challenge for a Greek school and its students' education
	Miroslav Kuka, Dobri Petrovski, Metodija Stojanovski Structural and strategic changes in the process of educational development
	Vasiliki Papadopoulou, Aggeliki Sakellariou, Christina Koutsou Promoting reflection: analysis of critical incidents from students' practice
	Irena Nikaj Early childhood education in Albania: The outcomes and new perspectives in Korca's region
	Discussion

1 st Day, Friday, 19 th October 2018		
17:00-18:30	C5 Round Table- Thematic session: A5	
	Refugee Students Language support. XENIOS ZEUS European Programme. Needs for development of new teaching material	
Chairs:	Konstantinos Dinas, Konstantinos Konstantopoulos, Nikos Akritidis	
	Translation of Round Table: Maria Liontou, Athanasia Angeli	
	Soula Patsiou & Konstantinos Konstantopoulos Refugee students at schools of Western Macedonia	
	Nikos Akritidis Refugee students in Greek school: mapping the situation in Central Macedonia, needs and suggestions	
	Vassiliki Papadopoulou & Nektaria Palaiologou Teachers' Education and Needs for their training about Refugee Education: University of Western Macedonia as an example	
	Christos Papias Presentation of Language Supportive Material NEFELI for Refugee Students: Diavata spot as a case study	
	Closure-Discussion with the audience	

17:00-18:30

3rd Parallel Session HALL A6 Junior Research Session

Chairs:

POSTER SESSION

Vasilika Pojani, Robert Stratoberdha

Increasing English Pronunciation Confidence through in and out-ofclassroom Practice Activities

Suela Koça

Some important issues on idiom acquisition

Pavllo Cicko, Mihallaq Zilexhiu

Communicative and cultural competence in learning French as a foreign language for the Albanian natives

Georgia Karountzou, Aikaterini Tsetsekou, Sofia lagonikou

Movie stories: insights for collective and individual movie analysis

Helena Lubonja

The linguistic interference of Albanian language with the Greek language among consecutive bilingual children

Nikolas Georgitsis

Greek-speaking education in Europe: cases of Sweden, Germany, Belgium – France and Albania (Case Studies)

Fitore Malaj Abdyli

Perception of organisational justice and teacher job satisfaction

18:30-19:00 COFFEE BREAK

19:00-21:00

OPENING CEREMONY

Greetings

Plenary Lecture

The Homoepathic Principle of the Telephus Myth, and its Implementation in the Balkan Educational Mechanisms from Mid C19 to C21.

Nicos Terzis, Emeritus professor of A.U.Th

09:00-10:30	D1 4 th Parallel Session HALL A1 Social Sciences and Psychology
Chairs:	Georgia Stephanou & Ristić Milica
	Marieta Petrova 21st century education in rapidly changing world
	Anna Lezgidou, Dimitris Pnevmatikos The relation between empathy and musical preferences at the beginning and the end of adolescence
	Ristić Milica, Zlatković Blagica Exam coping strategies among Pedagogical faculty students
	Georgia Stephanou, Fotini Tsoni Metacognition and performance in Language and Mathematics: The interactive role of hope and self-efficacy
	Discussion
09:00-10:30	D2 4 th Parallel Session HALL A2 Mathematics, Science and Sustainability Education
Chairs:	Konstantinos P. Christou & Anastasios Zoupidis
	Aggeliki Garantzioti, Niki Diamanti, Konstantinos Nikolantonakis The strange story of numbers
	Despoina Chavouzi Mental Percentage Calculation Performance of 10th Grade students in Greece - Report of a Small-Scale Study
	Mental Percentage Calculation Performance of 10th Grade students
	Mental Percentage Calculation Performance of 10th Grade students in Greece - Report of a Small-Scale Study Chrysoula Samata, Konstantinos Nikolantonakis A social semiotic approach in mathematic problem solving of

09:00-10:30	D3 4 th Parallel Session HALL A3
	Language(s), Literature
Chairs:	Dimitra Karoulla-Vrikki & Daniela Andonovska-Trajkovska
	Dimitra Karoulla-Vrikki, Giorgos Georgiou Government translation and interpretation in Cyprus: the interpreters' perspective
	Daniela Andonovska-Trajkovska Deconstruction and Reconstruction of Texts - Methods for University Students' Critical Literacy Development
	Alma Karasaliu (Not) using Translation during EFL Teaching A Study Case in some Albanian High Schools.
	Nikolas Soutopoulos Differentiated instruction: Greek as a foreign/second language for refugee children in primary schools in Greece (Case Study)
	Georgia Gavriilidou, loanna Kopsidou Developing speaking skills in a multilingual and multicultural classroom: the A1 and C1 level for Greek as a second/foreign language
	Discussion
09:00-10:30	D4 <i>4th Parallel Session</i> HALL A4 Language(s), Literature
Chairs:	Angeliki Kiliari & Anastasia G. Stamou
	Anastasia G. Stamou, Angeliki Kiliari The public discourses on the language education of refugee children: Ethnocentrism vs. philanthropism and inclusion vs. transition
	Anatoli – Rafailia Deligiorgi Representations of refugees in times of crisis. A Critical Discourse Analysis in Greek newspapers.
	Christina Maligkoudi Issues of language socialization and language acquisition among Italians in Greece
	Christopher Lees Doing gender on Facebook: The case of Greek secondary school pupils and potential applications in the classroom
	Christos Alexopoulos, Anastasia G. Stamou Gender representations and language education: The case of the primary school textbook for the teaching of Greek language in the first grade 17

2 nd Day, Saturday, 20 th October 2018		
10:30-11:00	COFFEE BREAK	
11:00-12:30	E1 5 th Parallel Session HALL A1	
	Mathematics, Science and Sustainability Education	
Chairs:	Penelope Papadopoulou & Antonio Kirkov	
	Antonio Kirkov Contemporary teaching and evaluation methods in dental student's science education	
	Georgios Ampatzidis, Despoina Georgakopoulou, Georgia Kapsi Clitoris, the Unknown: Tracing students' knowledge of reproductive physiology and anatomy	
	Maria-Christina Kasimati, Marida Ergazaki Combining biology education & education for sustainability in preschool: Insights from the 3rd cycle of a design research study	
	Eftychia Valanidou, Marida Ergazaki, Renia Gasparatou Designing a philosophy-inspired learning environment for biological classification	
	Alexandros Amprazis, Penelope Papadopoulou Attitudes towards plants: Evaluating the intensity of the "plant blindness" phenomenon in Greek primary schools	
	Discussion	
11:00-12:30	E2 5 th Parallel Session HALL A2 Language(s), Literature	
Chairs:	Eleni Griva & Bisera Kostadinovska-Stojchevska	
	Bisera Kostadinovska-Stojchevska Cultural awareness in foreign language teaching	
	Athanasia Angeli Teaching Greek as second or other language: Translanguaging in and out of multilingual classroom	
	Ioannis Giantsidis Translanguaging captivates the whole classroom	
	Eleni Griva, Ifigenia Kofou The Intercultural Portfolio as a tool for developing/assessing learners' multilingual and multicultural skills and strategies	
	Isaak Papadopoulos Understanding intercultural communication of teenaged students: focus on persuasive strategies	
	Discussion	

	2 nd Day, Saturday, 20 th October 2018
11:00-12:30	E3 5 th Parallel Session HALL A3 Language(s), Literature
Chairs:	Triantafyllos H. Kotopoulos & Anastasia G. Stamou
	Christos Tsantakis, Triantafillos Kotopoulos Creative writing and speech as part of creative leadership in educational management
	Triantafyllos H. Kotopoulos How to indite creative writing manuals in due form: remarks and strategic issues in the Greek publishing reality
	Vyron Pissalidis Intercultural aspects on Tradition and History in Italian and Greek Literature. An Approach to Intercultural Communication through Comparative Literature
	Natalija Pop Zarieva The Endurance of the Gothic: The Romantics' Contribution to the Vampire Myth and its Progenies in the 21st Century Culture
	Discussion
11:00-12:30	E4 5 th Parallel Session HALL A4 Educational Sciences
Chairs:	George Iordanidis & Arjan Kamburi
	Arjan Kamburi Self efficacy and reflections about study program of pre service elementary teachers
	Vasiliki Papadopoulou, Evmorfia Kipouropoulou Images of teachers' professional role through the study of students' Teaching Practicum Records at the Department of Primary Education of the University of Western Macedonia
	Christina Tsaliki, George Malandrakis, Penelope Papadopoulou, Petros Kariotoglou Studying the impact of a Professional Development Program on Science teachers' practices
	E-M Bolla, George lordanidis Organizational commitment of Primary Education teachers and the effect of job satisfaction on it
	Aikaterini Balasi, George Iordanidis "Assessing Five Dimensions of Professional Learning Communities: An empirical s Greek Educational Context"
	Discussion

11:00-12:30	E5 5 th Parallel Session HALL A5
	Educational Sciences
Chairs:	Ioannis Thoidis & Valentina Gulevska
	Evangelia Triantafyllou How can project-based learning cultivate students' 21st Century Skills?
	G. Lainakis, I. Thoidis School recess as school leisure time and school utilization: pupils' perceptions.
	Vasiliki Theoharopoulou, Polyxeni Manoli, Klio Semoglou Creative thinking in young students
	Kristina Petrovska, Josif Petrovski Parent's reflections on the use of descriptive assessment in the elementary schools
	Valentina Gulevska The impact and contribution of the literature on the development of humanistic, intercultural and national values in education
	Discussion
12:30-12:45	COFFEE BREAK
12:45-14:15	F1 6 th Parallel Session Hall A1 Educational Sciences
Chairs:	Ifigenia Kofou & Klio Semoglou
	Julia Doncheva The specificity of the process of inclusive education of pupils with special educational needs in primary school
	Kyriaki Selemidou, Maria Peikou, Klio Semoglou Writing and graphomotor skills in Attention-Deficit Hyperactivity Disorder
	Angeliki Lithoxoidou Visual Literacy Practices in Teaching Communication and Feelings Management
	Polymnia Kopatzidou-Lemonidou How does motor development affects language acquisition. The role of early treatment
	Foteini Kagioglou Teaching Social Sciences in the Second Chance School

Discussion

2nd Day, Saturday, 20th October 2018

12:45-14:15	F2 6 th Parallel Session Hall A2 Educational Sciences
Chairs:	Ioannis Karras & Aleksandra Anđelković
	Vasilios Zorbas, Ioannis Karras Crafting a cultural identity through social location maps
	Aleksandra Anđelković, Daliborka Popović Intercultural Education: Challenges and Perspectives
	Georgia Fountoulaki, Argyro-Maria Skourmalla A Critical Activity in a Non-Formal Educational Setting: The Case of a Refugee Camp
	Suela IbraimIlari Dinellari, Esmerina IbraimIlari The philosophy of education within the context of polyglottism and philosophy for children
	Anastasia Papapostolou The employment of an innovative curriculum within the framework of young refugees' learning in a non-formal educational setting
	Discussion
12:45-14:15	F3 6 th Parallel Session Hall A3 Language(s), Literature
Chairs:	Benita Stavre & Dora Chostelidou
	Dora Chostelidou Assessment methods and purposes in the EFL classroom: Teachers' perceptions, attitudes, and challenges
	Benita Stavre, Vasilika Pojani Alternative Assessment: Enhancement of the use of foreign language learning strategies
	Eleni Manoli, Dora Chostelidou The holistic impact of alternative assessment on students with learning differences: the case of implementing an e-portfolio
	Lorena Robo Challenges of assessment and evaluation in higher education in Korça city – A case study
	Evmorfia Kipouropoulou Primary School teachers' perceptions about refugee children inclusion in Greek Schools and intercultural competencies in the context of Education for All

12:45-14:15

Chairs:

F4 6th Parallel Session Hall A4

Mathematics, Science and Sustainability Education

Vasileios Sotiroudas & Jove Dimitrija Talevski

Jove Dimitrija Talevski, Natalija Aceska

Competencies for Sustainable Development among Science Teachers in Primary School

Konstantinos Kalemis, Anna Kostarelou

Using local libraries as a tool for sustainable development of Smart Cities in the integration and the acculturation of the refugees

Aggeliki Makatsori, George Malandrakis

Florina citizens' views and suggestions regarding the sustainability of their place

Lamprini Vasou, Georgios Malandrakis, Konstantinos Kasvikis

Primary students' views about sustainability aspects of Kastoria's urban landscape as seen through their drawings

Vasileios Sotiroudas, Ioannis Garitsis

Outdoor Education as an Entry Field of Intercultural Education in the Framework of School Evolution towards Sustainability

Discussion

F5

12:45-14:15

6th Parallel Session

Hall A5

Social Sciences and Psychology

Chairs:

Magdalini Vampa

The impact of leader political skill at work performance

Konstantinos Tsioumis & Gordana Stojanoska

Gordana Stojanoska, Zlatko Zhoglev

The social consequences of using social networks sites: spreading fear through apocalyptic proclamations and prophecies

Jordan Jorgji, Dalina Jashari

Albanian public opinion on European Union: a pilot research study on Korça region

Apostolia Matziouri, Stavros Kamaroudis, Konstantinos Tsioumis

Women in school leadership: Visions and expectations

12:45-14:15 POSTER SESSION

Eleni Lappa, Kostas Nikolantonakis

The teaching of Logarithms in upper Secondary school using various didactic tools

Juliana Çyfeku

Linguistic transfer in EFL; translation issues viewed in corpusbased discourse

Sevdije Sadiku

Factors affecting teacher motivation

Nikolas Georgitsis

A survey of Pomak (parents') views on Greek language teaching at elementary school (Minority Primary Schools)

Dorela Kaçauni

Evaluation of students' writing

Danijela Zdravković

Education in the context of old age and ageing issues in southern Serbia (sociological approach)

Olger Brame

Evaluation and recognition of Albanian teachers' linguistic and communicative difficulties

14:15-16:00	LUNCH BREAK
16:00-17:30	G1 7 th Parallel Session Hall A1 Educational Sciences
Chairs:	Aikaterini Dimitriadou & Dean Iliev
	Dean Iliev Using methodological triangulation for validation of teacher research
	Florina Shehu The impact of research on educational work and the professional development of the teacher
	Stella Chantzi Draft Educational Association Plans: Content and Findings
	Stavroula Lithoxoidou, Emmanouil Koutouzis The influence of organizational culture and leadership style on job satisfaction and organizational commitment of teachers in primary education
	Evmorfia Nikiforidou Curricula: The perspectives of candidate teachers regarding the value of Religious Education 23

16:00-17:30	G2 7 th Parallel Session
	Hall A2
	Language(s), Literature
Chairs:	Alexandros Akritopoulos & Suncica Denić
	Alexandros Akritopoulos, Sophia Ioannidou, Eleni Laskaraki Teaching literature at the Ecclesiastical High School- Lyceum of Florina
	Natalija Pop Zarieva 'The Rose Sultana of the Nightingale': Oriental images, characters and setting in Byron's <i>The Gioaur</i>
	Suncica Denić, Sena Mihailović Petar Kocic, lyrical intonation of tradition and modernity (Mrguda and the defense of individuation)
	Triantafyllos H. Kotopoulos, Eva K. Batsara "The conceptual compliance of the terms Humor, Creativity, Creative Writing and Limerick and their implementing potential in school environments"
	Discussion
16:00-17:30	G3 7 th Parallel Session Hall A3 Mathematics, Science and Sustainability Education
Chairs:	Anna Spyrtou & Anastasios Zoupidis
	Eleftheria Drongiti, Anna Spyrtou, Leonidas Manou Assessing a Primary Teacher's Modeling Competence Developed in a Nanotechnology Training Course
	Panagiota Zachou, Anna Spyrtou, Leonidas Manou Primary Student Teachers' Scientific Literacy Development in an Open Inquiry Training Program
	Antonios Strangas, Anastasios Zoupidis, Penelope Papadopoulou, Petros Kariotoglou In-service Early Childhood Education teachers practices in Science Education
	Anastasios Zoupidis, Konstantinos Soultanis Can children in kindergarten use the Control of Variables Strategy method? The case of floating and sinking phenomena
	Varvara Toura How Did Probability Theory Emerge in the Modern Greek State?

	2 nd Day, Saturday, 20 th October 2018
16:00-17:30	G4 7 th Parallel Session Hall A4 Language(s), Literature
Chairs:	Christina Maligkoudi & Biljana Milovanovic Živak
	Aggeliki Sakellariou, Stephanos Michailidis The football article: a teaching scenario for the Primary School
	Christina Maligkoudi, Niki Panteliou Implementing innovative teaching methods in Greek as L2 in the School of Modern Greek in Aristotle University of Thessaloniki
	Vicky Kantzou Expository writing in Modern Greek: A developmental study
	Ioannis Papadakis, Aggeliki Sakellariou The argumentative article: a teaching scenario for the Primary School
	Biljana Milovanovic Živak The influence of modern technology on the language and literature teaching, challenges and prospects
	Discussion
18:00-19:30	H1 8 th Parallel Session Hall A1 Educational Sciences
Chairs:	Anastasia Kappatou & Jove D. Talevski
	Anastasia Kappatou Introducing the scientific way of thinking in the primary school: the case of the Innovation Group "Small Scientists in Action"
	Polyxeni Malliou Field trips and guided tours as a means to inform and educate students
	Chrysoula Karampatzaki, Florentia Antoniou Academic teaching practices in Mathematical Courses: the case of Aristotle University of Thessaloniki
	Jasminka Kochoska, Biljana Gramatkovski The greatest enemies of successful learning in the classroom
	Milena Pejchinovska, Jove D. Talevski, Violeta Janusheva Successful in-class communication and students' achievemen 25 in the learning process

	2 nd Day, Saturday, 20 th October 2018	
18:00-19:30	H2 8 th Parallel Session Hall A2 History, Culture and Art	
Chairs:	Sofia Iliadou-Tachou & Andreas Kotsakis	
	Myria A. Constantinidou Monuments have their own stories: approaching historical literation in primary education in Cyprus through the incorporation and the study of monumental sites	-
	Paraskevi Pougaridou A walk in the streets of Florina: a local history project for prin school pupils	nary
	Maria Kiouzepi, Despoina Kavallari Production of historic documentary: Routes on the communitie Goumenissa	es of
	Efstathios Tsiompanos Ottoman domination in Florina – Educational material for the log history of Florina (primary education)	cal
	Andreas Kotsakis, Nikolaos Liazos The period 1912 - 1922 in Turkish and Greek school his textbooks	story
	Discussion	
18:00-19:30	H3 8 th Parallel Session Hall A3 History, Culture and Art	
Chairs:	Nikolas Tamoutselis & Emilj Sulejmani	
	Emilj Sulejmani, Maja Raunik-Kikrov, Vesna Makasevska Cultural Education in Multireligious Society	
	Konstantinos Arapidis Prespa's borders-cultural case study	
	Paraskevi Pougaridou Walking by the cormorants	
	Zoran Dimić Education and the sense of hearing	
	Nikolas Tamoutselis The Balcony railings in Florina: The Custom metal art in border area	rs
	Discussion	26

18:00-19:30

H4 8th Parallel Session

Hall A4

Digital Technologies

Chairs:

Vasilios Zorbas & Biljana Cvetkova Dimov

Vasileios Mastrogiannidis, Ioannis Tsompanopoulos, Alkmini Gogou, Georgios Palaigeorgiou

"The mysterious garden": an interactive game of augmented reality for vocabulary learning in English as a second / foreign language through natural interfaces

Asimina Andrikou, Dimitrios Geros, Efthalia Gerou

Historical and Environmental Education through video games: A teaching proposal for the nuclear destruction of Hiroshima and Nagasaki in Primary Education

Athanasios Karasimos, Vasilios Zorbas

From multi-genres computer games to multi-skills language teaching and learning: A theoretical proposal

Biljana Cvetkova Dimov

Using Visual Art Activities in Social-pedagogical Work